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## **FACTORS OF INVESTMENT-DRIVEN DEVELOPMENT OF EDUCATIONAL SPHERE OF UKRAINE**

To ensure the innovative changes in the educational sphere proclaimed in the majority of the countries worldwide it does not suffice to employ organizational measures only – an investment support is required driven by means of a targeted investment policy.

Development and realization of the investment policy in educational sphere at each stage of the investment-driven development of the education possess certain peculiarities (with regard to its content, top priority objectives and choice of methods and means of realization) that are defined by a sum of factors (interrelations, conditions.)

Revealing and systematizing the factors of investment-driven development of educational sphere of Ukraine is a solid baseline for developing an efficient investment policy for educational sphere at its every level.

The suggested approach to systematizing such factors is predetermined by the necessity to account for their impact during the development of the investment-driven policy at various economic levels in respect of the spheres of emergence.

In the process of implementation of measures for managing the investment development of the educational sphere it is of utmost importance to take into consideration that the factors revealed constitute a specific system with a synergetic effect.

The elaborated systematization of the factors of investment-driven development of educational sphere of Ukraine account for trends, peculiarities and prospects of development of educational sphere, domestic experience and latest attainments in the sphere of educational investment (incl. international educational investment).

Its employment during the development of investment-driven educational policy and use with legislative sources guarantees an accelerated innovation-driven development of education in Ukraine.